Texas Wesleyan UNIVERSITY

Home   Notifications   Student Resources   West Library

Table of Contents

21/SP71-EDU-6364-33-Using Data to Improve Edu

Course Information

Home

Course Welcome

Schedule

My Grades

Course Materials

Collaborate

Assessments

Discussions

YuJa

Public School Data

Tools & Resources

Course Email

Blackboard Help

Help Desk

West Library

Module 7: Journal

If this item does not open automatically you can **open Module 7: Journal here**

Click to Launch

Journal: Evaluating Research in Education

For this journal assignment, consider an area of need in your classroom where students may need more support. For this activity you can think more holistically about support your students need or it could be an area of need for a select number of students. It could be in Reading, Math, or Science. Identify literature in support of a potential intervention or program to support this identified area of need. You might find literature on an intervention or program on the What Works Clearinghouse website, by searching the Texas Wesleyan Library website, from the creator(s) of the intervention or program, or by simply using an internet search engine. Once a piece of literature has been identified, use the four steps explained by Willingham to evaluate the intervention suggested. In your journal, respond to the following questions:

1. What intervention or program did you select?
2. What is the name of the article or other form of literature you decided to evaluate using the four steps?
3. How did the steps work for this piece of literature?
4. Discuss what you found most useful about the four steps. What was not as useful?
5. Where would this process fit in the data-directed continuous improvement cycle?

Below is an example of how you could identify a topic and search for literature:

I am interested in identifying a reading program for struggling readers. A colleague told me about Read 180, so I decided to check it out.

- First, I went to the What Works Clearinghouse where I was able to locate the program. The What Works Clearinghouse identified several studies that had been conducted according to the WWC standards. One study caught my interest.
- To read the study for myself, I searched using the Texas Wesleyan library search engines. I was able to locate the study:
  - Kim, J. S., Samson, J. F., Fitzgerald, R., & Hartry, A. (2010). A randomized experiment of a mixed-methods literacy intervention for struggling readers in Grades 4–6: Effects on word reading efficiency, reading comprehension and vocabulary, and oral reading fluency. Reading and Writing: An Interdisciplinary Journal, 23(1), 1109–1129. Retrieved from: https://eric.ed.gov/?id=EJ898468
- I also wanted to read about what the creators/marketers of the program had to say in terms of effectiveness, so I went to the Houghton Mifflin Harcourt website. I was able to locate an area on the website where all published studies of effectiveness were posted. I elected to read Evidence from Austin Independent School District.
- Now, I had two forms of literature related to Read 180. Either form would be appropriate for use with the four steps outlined by Willingham.

Note: Of course if I were to really be responsible for selecting an intervention or program for struggling readers, I would review multiple sources of literature, not just one source as this assignment calls for.

If you need help please see this Module 7Journal Example.

What to Submit:
Your paper must be submitted as a one-page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least one source cited in APA format.

To successfully complete this assignment, view the Journal Rubric document.